DOCUMENT RESUME

ED 329 090 EC 300 086

AUTHOR Scotti, Joseph R.; And Others
TITLE A Bibliography of the Developmental Disabilities Literature Focusing on the Deceleration of Excess Behaviors.
PUB DATE 87
NOTE 23p.
AVAILABLE FROM Joseph R. Scotti, Department of Psychology, West Virginia University, P.O. Box 6040, Morgantown, WV 26506-6040.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Behavior Change; Behavior Modification; *Behavior Problems; *Developmental Disabilities; Elementary Secondary Education; Intervention; Meta Analysis; Program Effectiveness

ABSTRACT

This bibliography was compiled in conjunction with a research project that conducted a meta-analysis of the developmental disabilities treatment literature dealing with the deceleration of excess behaviors. It lists 318 relevant articles published between January 1976 and December 1987 in 18 psychology and special education journals. The articles are arranged by journal and subarranged alphabetically by author, with basic bibliographic information provided. An introduction to the bibliography outlines selection criteria for the articles, and describes methods for measuring effectiveness of the interventions. Forty articles which reported highly effective interventions are marked with an asterisk. (JDD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

ED329090

A BIBLIOGRAPHY OF THE DEVELOPMENTAL DISABILITIES LITERATURE

FOCUSING ON THE DECELERATION OF EXCESS BEHAVIORS

Joseph R. Scotti
State University of New York at Binghamton

Pamela Walker
Syracuse University

Ian M. Evans
State University of New York at Binghamton

Luanna H Meyer
Syracuse University

Running head: Bibliography

Note: Portions of this paper were completed while the first author was supported by a Dissertation Year Fellowship from the State University of New York at Binghamton, which is acknowledged with gratitude. Requests for reprints should be sent to Joseph R. Scotti, Department of Psychology, West Virginia University, P.O. Box 6040, Morgantown, WV 26506-6040.

EC 300086

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Joseph R. Scotti
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Introduction

Scotti, Evans, Meyer, and Walker (in press) reported on the results from their meta-analysis of the developmental disabilities treatment literature which deals with the deceleration of excess behaviors. They reviewed 403 individual intervention studies contained within a total of 318 published articles, and reported their findings as regards 25 separate variables. The meta-analysis employed two measures of effectiveness for evaluating the outcome of the interventions reviewed. These metrics, percent non-overlapping data (see also Scruggs, Mastropieri, & Casto, 1987; White, 1987) and percent zero data, each range in value from 0% to 100%, and can be interpreted as measuring the degree of behavior change and response suppression, respectively. The present paper provides a source list of the 318 articles in that meta-analysis, and identifies those articles for which maximal ratings on both measures of effectiveness were obtained.

Method

Procedure

This bibliography was compiled by searching for all relevant articles published between January 1976, and December 1987, in 18 major psychology and special education journals. The articles were to focus on the treatment of excess behaviors in individuals diagnosed as developmentally disabled. A complete list of the journals reviewed and the number of articles from each journal is provided in Table 1. Selected studies within an article were to meet three criteria: (a) participant diagnosis of developmental disability (including mental retardation and/or autism), (b) description of one or more intervention procedures targeting excess behavior(s) for deceleration, and (c) intervention data which was presented in a line or bar graph, so as to allow the calculation of an effectiveness score, as described in Scotti et al. (in press). The second criterion precluded the inclusion of studies which investigated skills training procedures unless the desired effect of the training procedure was to decelerate an excess behavior. The third criterion precluded the inclusion of articles reporting only the results of statistical tests and histographs of means by intervention phase, and simple case descriptions.

Results

A total of 318 articles meeting the above criteria were identified by the two reviewers (JS and PW). These articles are listed by journal (current title) in the bibliography section which follows. The previous titles of journals are also given for those journals which had a title change during the period of this literature search.

Reliability (inter-rater agreement) was calculated for the identification of articles. The mean inter-rater agreement across the 18 journals was 88.7%, with a range of 69.3% to 100%. All disagreements were subsequently considered, and studies meeting the selection criteria were then included in the bibliography.

Forty-four studies were identified by Scotti et al. (in press) as reporting interventions which obtained a rating of "highly effective" on <u>both</u> measures of intervention effectiveness. A rating of highly effective was obtained on the measure of percent non-overlapping data for scores of greater than 99% (this occurred in 33% of the 403 studies in the meta-analysis), and on the measure of percent zero data for scores of greater than 80% (26% of the 403 studies). These 44 studies are contained within 40 articles (one article could contain more than one study). The 40 articles are marked with an asterisk to identify them in the bibliography.

Discussion

The list of references compiled here in bibliographic form provides a source for articles which describe interventions with the excess behaviors of persons diagnosed as developmentally disabled. This source list can be useful for clinicians seeking references related to a particular excess behavior or that describe certain interventions which may be of interest. The list is partially incomplete in that articles which did not meet the criteria described above, in particular that criterion requiring a certain level and form of data analysis and presentation, were not included in this bibliography. This is balanced, however, by the list thus consisting of those articles meeting an empirical criterion for data presentation, a criterion which makes these articles amenable to meta-analytic review, such as that reported in Scotti et al. (in press).

Forty articles were identified as containing at least one of the 44 studies which obtained a "highly effective" outcome on both measures of intervention effectiveness. These studies should not necessarily be taken to represent model interventions, however. Scotti et al. (in press) identified several variables, such as generalization, active programming, and the use of a functional analysis, among other factors, which help contribute to effective intervention outcomes. These factors, however, are reported to account for only very small proportions of the variance in outcome. The forty-four identified studies did not differ significantly from other studies in the meta-analysis, except that they were more likely to have reported attempts at generalization (see Scotti, et al. for further discussion).

References

Scotti, J. R., Evans, I. M., Meyer, L. H., & Walker, P. (in press). A meta-analysis of intervention research with problem behavior: Treatment validity and standards of practice. American Journal on Mental Retardation.

Scruggs, T. E., Mastropieri, M. A., & Casto, G. (1987). The quantitative synthesis of single-subject research. Remedial and Special Education, 8, 43-48.

White, O. R. (1987). Some comments concerning "The quantitative synthesis of single-subject research." Remedial and Special Education, 8, 34-39.

Table 1

Total Number of Articles per Journal

Journal (current title)	Number of Articles
American Journal on Mental Retardation	30
Analysis and Intervention in Developmental Disabilities	12
Applied Research in Mental Retardation	27
Behavioral Disorders	4
Behavior Modification	26
Behavior Therapy	18
Behaviour Research and Therapy	10
Child and Family Behavior Therapy	12
Education and Training in Mental Retardation	16
Journal of Abnormal Child Psychology	6
Journal of Applied Behavior Analysis	37
Journal of Autism and Developmental Disorders	16
Journal of Behaviour Therapy and Experimental Psychiatry	58
Journal of Consulting and Clinical Psychology	2
Journal of Experimental Child Psychology	1
Journal of the Association for Persons with Severe Handicaps	19
Mental Retardation	21
Research in Developmental Disabilities	3
TOTAL:	318

Bibliography

AMERICAN JOURNAL ON MENTAL RETARDATION
(continues American Journal on Mental Deficiency at v.92, #3)

Adams, G. L., Tallon, R. J., & Stangl, J. M. (1980). Environmental influences on self-stimulatory behavior. 85, 171-175.

Barrett, R. P., McGonigle, J. J., Ackles, P. K. & Burkhart, J. E. (1987). Behavioral treatment of chronic aerophagia. 91, 620-625.

DeCatanzaro, D. A., & Baldwin, G. (1978). Effective treatment of self-injurious behavior through a forced arm exercise. 82, 433-439.

Denny, M. (1980). Reducing self-stimulatory behavior of mentally retarded persons by alternative positive practice. 84, 610-615.

Dwinell, M. A., & Connis, R. T. (1979). Reducing inappropriate verbalizations of a retarded adult. 84, 87-92.

Gallagher, R. J., & Berkson, G. (1986). Effect of intervention techniques in reducing stereotypic hand gazing in young severely disabled children. 91, 170-177.

Haring, T. G., Breen, C. G., Pitts-Conway, V., & Gaylord-Ross, R. (1986). Use of differential reinforcement of other behavior during dyadic instruction to reduce stereotyped behavior of autistic students. 90, 694-702.

Holburn, C. S., & Dougher, M. J. (1985). Behavioral attempts to eliminate air-swallowing in two profoundly mentally retarded clients. 89, 524-536.

Holburn, C. S., & Dougher, M. J. (1986). Effects of response satiation procedures in the treatment of aerophagia. 91, 72-77.

Lucero, W. J., Frieman, J., Spoering, K., & Fehrenbacher, J. (1976). Comparison of three procedures in reducing self-injurious behavior. 80, 548-554.

Luiselli, J. K., Myles, E., Evans, T. P., & Boyce, D. A. (1985). Reinforcement control of severe dysfunctional behavior of blind, multihandicapped students. 90, 328-334.

Lutzker, J. R. (1978). Reducing self-injurious behavior by facial screening. 82, 510-513.

Matson, J. L. (1984). Behavioral treatment of psychosomatic complaints of mentally retarded adults. 88, 638-646.

Measel, C. J. & Alfieri, P. A. (1976). Treatment of self-injurious behavior by a combination of reinforcement for incompatible behavior and overcorrection. 81, 147-153.

Miltenberger, R. G., & Fuqua, R. W. (1983). Effects of token reinforcement schedules on work rate: A case study. 88, 229-232.

*Murphy, R. J., Nunes, D. L., & Hutchings-Ruprecht, M. (1977). Reduction of stereotyped behavior in profoundly retarded individuals. 82, 238-245.

Paniagua, F. A., Braverman, C., & Capriotti, R. M. (1986). Use of a treatment package in the management of a profoundly mentally retarded girl's pica and self-stimulation. 90, 550-557.

Reid, J. G., Tombaugh, T. N., & Heuvel, K. V. (1981). Application of contingent physical restraint to suppress stereotyped body rocking of profoundly mentally retarded persons. 86, 78-85.

*Richmond, G. (1983). Evaluation of a treatment for a hand-mouthing stereotypy. 87, 667-669.

Roberts, P., Iwata, B. A., McSween, T. E., & Desmond, E. F., Jr. (1979). An analysis of overcorrection movements. 83, 588-594.

Rollings, J. P., & Baumeister, A. A. (1981). Stimulus control of stereotypic responding: Effects on target and collateral behavior. 86, 67-77.

Rudrud, E. H., Ziarnik, J. P., & Colman, G. (1984). Reduction of tongue protrusion of a 24-year-old woman with Down Syndrome through self-monitoring. 88, 647-652.

Salend, S. J., & Kovalich, B. (1981). A group response-cost system mediated by free tokens: An alternative to token reinforcement. 86, 184-187.

Schmid, T. L. (1986). Reducing inappropriate behavior of mentally retarded children through interpolated reinforcement. 91, 286-293.

Singh, N. N., & Winton, A. S. W. (1985). Controlling pica by components of an overcorrection procedure. 90, 40-45.

Singh, N. N., Winton, A. S. W., & Ball, P. M. (1984). Effects of physical restraint on the behavior of hyperactive mentally retarded persons. 89, 16-22.

Tarpley, H. D., & Schroeder, S. R. (1979). Comparison of DRO and DRI on rate of suppression of self-injurious behavior. 84, 188-194.

Watson, J., Singh, N. N., & Winton, A. S. W. (1986). Suppressive effects of visual and facial screening on self-injurious finger-sucking. 90, 526-534.

Wells, M. E., & Smith, D. W. (1983). Reduction of self-injurious behavior of mentally retarded persons using sensory-integrative techniques. 87, 664-666.

*Zegiob, L. Klukas, N., & Junginger, J. (1978). Reactivity of self-monitoring procedures with retarded adolescents. 83, 156-163.

ANALYSIS AND INTERVENTION IN DEVELOPMENTAL DISABILITIES
(continued by Research in Developmental Disabilities)

Azrin, N. H., Besalel, V. A., & Wisotzek, I. E. (1982). Treatment of self-injury by a reinforcement plus interruption procedure. 2, 105-113.

Billingsley, F. F., & Neel, R. S. (1985). Competing behaviors and their effects on skill generalization and maintenance. 5, 357-372.

Cataldo, M. F., Ward, E. M., Russo, D. C., Riordan, M., & Bennett, D. (1986). Compliance and correlated problem behavior in children: Effects of contingent and noncontingent reinforcement. 6, 265-282.

Eason, L. J., White, M. J., & Newsom, C. (1982). Generalized reduction of self-stimulatory behavior: An effect of teaching appropriate play to autistic children. 2, 157-169.

*Favell, J. E., McGimsey, J. F, & Schell, R. M. (1982). Treatment of self-injury by providing alternate sensory activities. 2, 83-104.

Foxx, R. M., McMorrow, M. J., Fenlon, S., & Bittle, R. G. (1986). The reductive effects of reinforcement procedures on the genital stimulation and stereotypy of a mentally retarded adolescent male. 6, 239-248.

Friman, P. C., Barnard, J. D., Altman, K., & Wolf, M. M. (1986). Parent and teacher use of DRO and DRI to reduce aggressive behavior. 6, 319-330.

Friman, P. C., Cook, J. W., & Finney, J. W. (1984). Effects of punishment procedures on the self-stimulatory behavior of an autistic child. 4, 39-46.

*Greer, R. D., Becker, B. J., Saxe, C. D., & Mirabella, R. F. (1985). Conditioning histories and setting stimuli controlling engagement in stereotypy or toy play. 5, 269-284.

Johnson, W. L., Baumeister, A. A., Penland, M. J., & Inwald, C. (1982). Experimental analysis of self-injurious, stereotypic, and collateral behavior of retarded persons: Effects of overcorrection and reinforcement of alternative responding. 2, 41-66.

Reese, R. M., Sherman, J. A., & Sheldon, J. (1984). Reducing agitated-disruptive behavior of mentally retarded residents of community group homes: The role of self-recording and peer-prompted self-recording. 4, 91-107.

Rincover, A., & Devany, J. (1982). The application of sensory extinction procedures to self-injury. 2, 67-81.

APPLIED RESEARCH IN MENTAL RETARDATION
(continued by Research in Developmental Disabilities)

Allen, L. D. (1982). Reduction of disruptively loud voice volume using a "tok-back" device. 3, 67-80.

Allen, L. D., & Bryant, M. C. (1985). A multielement analysis of contingent versus contingent-interrupted music. 6, 87-97.

Altman, K., Hobbs, S. Roberts, M., & Haavik, S. (1980). Control of disruptive behavior by manipulation of reinforcement density and item difficulty subsequent to errors. 1, 193-208.

*Azrin, N. H., Jamner, J. P., & Besalel, V. A. (1986). Vomiting reduction by slower food intake. 7, 409-413.

Bailey, S. L., Pokrzywinski, J., & Bryant, L. E. (1983). Using water mist to reduce self-injurious and stereotypic behavior. 4, 229-241.

Barrett, R. P., & Linn, D. M. (1981). Treatment of stereotyped toe-walking with overcorrection and physical therapy. 2, 13-21.

Barrett, R. P., Matson, J. L., Shapiro, E. S., & Ollendick, T. H. (1981). A comparison of punishment and DRO procedures for treating stereotypic behavior of mentally retarded children. 2, 247-256.

Baumeister, A. A., & MacLean, W. E., Jr. (1984). Deceleration of self-injurious and stereotypic responding by exercise. 5, 385-393.

Beckwith, B. E., Couk, D. I., & Schumacher, K. (1986). Failure of naloxone to reduce self-injurious behavior in two developmentally disabled females. 7, 183-188.

Breuning, S. E., O'Neill, M. J., & Ferguson, D. G. (1980). Comparison of psychotropic drug, response cost, and psychotropic drug plus response cost procedures for controlling institutionalized mentally retarded persons. 1, 253-268.

Cole, C. L., Gardner, W. I., & Karan, O. C. (1985). Self-management training of mentally retarded adults presenting severe conduct difficulties. 6, 337-347.

Davidson, P. W., Kleene, B. M., Carroll, M., & Rockowitz, R. J. (1983). Effects of naloxone on self-injurious behavior: A case study. 4, 1-4.

*Gardner, W. I., Clees, T. J., & Cole, C. L. (1983). Self-management of disruptive verbal ruminations by a mentally retarded adult. 4, 41-58.

Halpern, L. F., & Andrasik, F. (1986). The immediate and long-term effectiveness of overcorrection in treating self-injurious behavior in a mentally retarded adult. 7, 59-65.

Hendrikson, K. C., Akkerman, P. S., Speggen, L., & Thompson, T. (1985). Dining arrangements and behavior of severely mentally retarded adults. 6, 379-388.

Huguenin, N. H., & Mulick, J. A. (1981). Nonexclusionary timeout: Maintenance of appropriate behavior across settings. 2, 55-67.

Lancioni, G. E., Smeets, P. M., Ceccarani, P. S., Capodaglio, L., & Campanari, G. (1984). Effects of gross motor activities on the severe self-injurious tantrums of multihandicapped individuals. 5, 471-482.

Lobato, D., Carlson, E. I., & Barrera, R. D. (1986). Modified satiation reducing ruminative vomiting without excessive weight gain. 7, 337-347.

Luiselli, J. K., Myles, E., & Littman-Quinn, J. (1983). Analysis of a reinforcement/time-out treatment package to control severe aggressive and destructive behaviors in a multihandicapped, rubella child. 4, 65-78.

Luiselli, J. K., & Reisman, J. (1980). Some variations in the use of differential reinforcement procedures with mentally retarded children in specialized treatment settings. 1, 277-288.

Mace, F. C., Page, T. J., Ivancic, M. T., & O'Brien, S. (1986). Analysis of environmental determinants of aggression and disruption in mentally retarded children. 7, 203-221.

Mulick, J. A., Barbour, R., Schroeder, S. R., & Rojahn, J. (1980). Overcorrection of pica in two profoundly retarded adults: Analysis of setting effects, stimulus, and response generalization. 1, 241-252.

Page, T. J., Finney, J. W., Parrish, J. M., & Iwata, B. A. (1983). Assessment and reduction of food stealing in Prader-Willi children. 4, 219-228.

Sandman, C. A., Datta, P. C., Barron, J., Hoehler, F. K., Williams, C., & Swanson, J. M. (1983). Naloxone attenuates self-abusive behavior in developmentally disabled clients. 4, 5-11.

Sanford, D., & Nettelbeck, T. (1982). Medication and reinforcement within a token programme for disturbed mentally retarded residents. 3, 21-36.

Singh, N. N., & Winton, A. S. W. (1984). Behavioral monitoring of pharmacological interventions for self-injury. 5, 161-170.

*Winton, A. S. W., Singh, N. N., & Dawson, M. J. (1984). Effects of facial screening and blindfold on self-injurious behavior. 5, 29-42.

BEHAVIORAL DISORDERS

Bierly, C., & Billingsley, F. F. (1984). An investigation of the educative effects of overcorrection on the behavior of an autistic child. 9, 11-21.

*Gunter, P., Brady, M. P., Shores, R. E., Fox, J. J., Owen, S., & Goldzweig, I. R. (1984). The reduction of aberrant vocalizations with auditory feedback and resulting collateral behavior change of two autistic boys. 9, 254-263.

Morrow, L. W., & Presswood, S. (1984). The effects of a self-control technique on eliminating three stereotypic behaviors in a multiply-handicapped institutionalized adolescent. 9, 247-253.

Smith, D. E. P. (1981). Is isolation room time-out a punisher? 6, 247-256.

BEHAVIOR MODIFICATION

Becker, J. V., Turner, S. M., & Sajwaj, T. E. (1978). Multiple behavioral effects of the use of lemon juice with a ruminating toddler-age child. 2, 267-278.

Bitgood, S. C., Crowe, M. J., Suarez, Y., & Peters, R. D. (1980). Immobilization: Effects and side effects on stereotyped behavior in children. 4, 187-208.

Burleigh, R. A., & Marholin, D. (1977). Don't shoot until you see the whites of their eyes: An analysis of the adverse side effects of verbal prompts. 1, 109-121.

Carey, R. G., & Bucher, B. D. (1986). Positive practice overcorrection: Effects of reinforcing correct performance. 10, 73-92.

Carr, E. G., & Newsom, C. D. (1985). Demand-related tantrums: Conceptualization and treatment. 9, 403-426.

Doke, L., Wolery, M., & Sumberg, C. (1983). Treating chronic aggression: Effects and side effects of response-contingent ammonia spirits. 7, 531-556.

Drabman, R. S., Ross, J. M., Lynd, R. S., & Cordua, G. D. (1978). Retarded children as observers, mediators, and generalization programmers using an icing procedure. 2, 371-385.

Favell, J. E., McGimsey, J. F., & Jones, M. L. (1980). Rapid eating in the retarded: Reduction by nonaversive procedures. 4, 481-492.

Foxx, C. L., Foxx, R. M., Jones, J. R., & Kiely, D. (1980). Twenty-four hour social isolation: A program for reducing the aggressive behavior of a psychotic-like retarded adult. 4, 130-144.

Gardner, W. I., Cole, C. L., Berry, D. L., & Nowinski, J. M. (1983). Reduction of disruptive behaviors in mentally retarded adults: A self-management approach. 7, 76-96.

Gibbs, J. W., & Luyben, P. D. (1985). Treatment of self-injurious behavior: Contingent versus noncontingent positive practice overcorrection. 9, 3-21.

Horton, S. V. (1987). Reduction of disruptive mealtime behavior by facial screening: A case study of a mentally retarded girl with long-term follow-up. 11, 53-64.

Luiselli, J. K. (1986). Modification of self-injurious behavior: An analysis of the use of contingently applied protective equipment. 10, 191-204.

*Matson, J. L. (1982). Treating obsessive-compulsive behavior in mentally retarded adults. 6, 551-567.

Matson, J. L., & Earnhart, T. (1981). Programming treatment effects to the natural environment: A procedure for training institutionalized retarded adults. 5, 27-37.

Matson, J. L., & Stephens, R. M. (1981). Overcorrection treatment of stereotyped behaviors. 5, 491-502.

Mayhew, G., & Harris, F. (1979). Decreasing self-injurious behavior: Punishment with citric acid and reinforcement of alternative behavior. 3, 322-336.

Meyers, A. W., & Craighead, W. E. (1979). Classroom treatment of psychotic children. 3, 73-96.

Michelson, L., DiLorenzo, T. M., Calpin, J. P., & Williamson, D. A. (1981). Modifying excessive lunchroom noise: Omission training with audio feedback and group contingent reinforcement. 5, 553-564.

Neisworth, J. T., Hunt, F. M., Gallop, H. R., & Madle, R. A. (1985). Reinforcer displacement: A preliminary study of the clinical application of the CRF/EXT effect. 9, 103-115.

Nunes, D. L., Murphy, R. J., & Ruprecht, M. L. (1977). Reducing self-injurious behavior of severely retarded individuals through withdrawal of reinforcement procedures. 1, 499-516.

Padgett, W. L., Garcia, H. D., & Pernice, M. B. (1984). A travel training program: Reducing wandering in a residential center for developmentally disabled persons. 8, 317-330.

Rapport, M. D., Sonis, W. A., Fialkov, M. J., Matson, J. L., & Kazdin, A. E. (1983). Carbamazepine and behavior therapy for aggressive behavior: Treatment of a mentally retarded, postencephalitic adolescent with seizure disorder. 7, 255-265.

Rojahn, J., McGonigle, J. J., Curcio, C., & Dixon, M. J. (1987). Suppression of pica by water mist and aromatic ammonia: A comparative analysis. 11, 65-74.

Rollings, J. P., Baumeister, A. A., & Baumeister, A. A. (1977). The use of overcorrection procedures to eliminate the stereotyped behaviors of retarded individuals. 1, 29-46.

Wong, S. E., Gaydos, G. R., & Fuqua, R. W. (1982). Operant control of pedophilia: Reducing approaches to children. 6, 73-84.

BEHAVIOR THERAPY

Barmann, B. C., & Murray, W. J. (1981). Suppression of inappropriate sexual behavior by facial screening. 12, 730-735.

Barmann, B. C., & Vitali, D. L. (1982). Facial screening to eliminate trichotillomania in developmentally disabled persons. 13, 735-742.

Coleman, R. S., Whitman, T. L., & Johnson, M. R. (1979). Suppression of self-stimulatory behavior of a profoundly retarded boy across staff and settings: An assessment of situational generalization. 10, 266-280.

Duker, P. C., & Seys, D. M. (1977). Elimination of vomiting in a retarded female using restitutional overcorrection. 8, 255-257

Foxx, R. M., McMorrow, M. J., Bittle, R. G., & Bechtel, D. R. (1986). The successful treatment of a dually-diagnosed deaf man's aggression with a program that included contingent electric shock. 17, 170-186.

Harris, S. L., & Romanczyk, R. G. (1976). Treating self-injurious behavior of a retarded child by overcorrection. 7, 235-239.

Iwata, B. A., & Lorentzson, A. M. (1976). Operant control of seizure-like behavior in an institutionalized retarded adult. 7, 247-251.

*Mace, F. C., Kratochwill, T. R., & Fiello, F. A. (1983). Positive treatment of aggressive behavior in a mentally retarded adult: A case study. 14, 689-696.

*Mansdorf, I. J. (1978). Classical conditioning in the generalization of stimulus control. 9, 279-282.

Marholin, D., & Townsend, N. M. (1978). An experimental analysis of side effects and response maintenance of a modified overcorrection procedure. 9, 383-390.

Ollendick, T. H., Shapiro, E. S., & Barrett, R. P. (1981). Reducing stereotypic behaviors: An analysis of treatment procedures utilizing an alternating treatments design. 12, 570-577.

Richmond, G., & Bell, J. C. (1983). Analysis of a treatment package to reduce a hand-mouthing stereotypy. 14, 576-581.

Schutz, R., Wehman, P., Renzaglia, A., & Karan, O. (1978). Efficacy of contingent social disapproval on inappropriate verbalizations of two severely retarded males. 9, 657-662.

Shapiro, E. S., Barrett, R. P., & Ollendick, T. H. (1980). A comparison of physical restraint and positive practice overcorrection in treating stereotypic behavior. 11, 227-233.

Singh, N. N., Dawson, M. J., & Gregory, P. R. (1980). Suppression of chronic hyperventilation using response-contingent aromatic ammonia. 11, 561-566.

*Singh, N. N., Winton, A. S. W., & Dawson, M. J. (1982). Suppression of antisocial behavior by facial screening using multiple baseline and alternating treatments designs. 13, 511-520.

Tarnowski, K. J., & Drabman, R. S. (1985). The effects of ambulation training on the self-stimulatory behavior of a multiply handicapped child. 16, 275-285.

Wesolowski, M. D., & Zawlocki, R. J. (1982). The differential effects of procedures to eliminate an injurious self-stimulatory behavior (digito-ocular sign) in blind retarded twins. 13, 334-345.

BEHAVIOUR RESEARCH AND THERAPY

Altman, K., Haavik, S., & Cook, J. W. (1978). Punishment of self-injurious behavior in natural settings using contingent aromatic ammonia. 16, 85-96.

*Azrin, N. H., & Wesolowski, M. D. (1980). A reinforcement plus interruption method of eliminating behavioral stereotypy of profoundly retarded persons. 18, 113-119.

Clements, J., & Dewey, M. (1979). The effects of overcorrection: A case study. 17, 515-518.

Cook, J. W., Altman, K., Shaw, J., & Blaylock, M. (1978). Use of contingent lemon juice to eliminate public masturbation by a severely retarded boy. 16, 131-134.

Deitz, S. M. (1977). An analysis of programming DRL schedules in educational settings. 15, 103-111.

*Foxx, R. M. (1976). The use of overcorrection to eliminate the public disrobing (stripping) of retarded women. 14, 53-61.

Heidorn, S. D., & Jensen, C. C. (1984). Generalization and maintenance of the reduction of self-injurious behavior maintained by two types of reinforcement. 22, 581-586.

Kauffman, J., Hallahan, D. P., & Ianna, S. (1977). Suppression of a retardate's tongue protrusion by contingent imitation: A case study. 15, 196-197.

Meyer, L. H., Evans, I. M., Wuerch, B. B., & Brennan, J. M. (1985). Monitoring the collateral effects of leisure skill instruction: A case study in multiple-baseline methodology. 23, 127-138.

Tucker, G. H., O'Dell, S. L., & Suib, M. R. (1978). Control of selective echolalia via the instatement of a general alternative response. 16, 302-306.

CHILD AND FAMILY BEHAVIOR THERAPY
(continues Child Behavior Therapy at v.4)

Augustine, A., & Cipani, E. (1982). Treating self-injurious behavior: Initial effects, maintenance and acceptability of treatment. 4(4), 53-69.

Ballard, K. D., & Medland, J. L. (1986). Collateral effects from teaching attention, imitation and toy interaction behaviors to a developmentally handicapped child. 7(4), 47-60.

Barton, E. J., & Madsen J. J. (1980). The use of awareness and omission training to control excessive drooling in a severely retarded youth. 2(1), 55-63.

Clarke, J. C., & Thomason, S. (1983). The use of an aversive smell to eliminate autistic self-stimulatory behavior. 5(3), 51-61.

Gordon, R., Handleman, J. S., & Harris, S. L. (1986). The effects of contingent versus non-contingent running on the out-of-seat behavior of an autistic boy. 8(3), 37-44.

Gross, A. M., & Isaac, L. (1982). Forced arm exercise and DRO in the treatment of bruxism in cerebral palsied children. 4(2/3), 175-181.

Luiselli, J. K., Colozzi, G. A., & O'Toole, K. M. (1980). Programming response maintenance of differential reinforcement effects. 2(2), 65-73.

Luiselli, J. K., Suskin, L., & Slocumb, P. R. (1984). Application of immobilization time-out in management programming with developmentally disabled children. 6(1), 1-15.

Matson, J. L., Coleman, D., DiLorenzo, T. M., & Vucelic, I. (1981). Eliminating stealing in developmentally disabled children. 3(2/3), 57-66.

Milan, M. A., Mitchell, Z. P., Berger, M. I., & Pierson, D. F. (1982). Positive routines: A rapid alternative to extinction for elimination of bedtime tantrum behavior. 3(1), 13-25.

Romanczyk, R. G., Colletti, G., & Plotkin, R. (1980). Punishment of self-injurious behavior: Issues of behavior analysis, generalization, and the right to treatment. 2(1), 37-54.

St.Lawrence, J. S., & Drabman, R. S. (1984). Suppression of chronic high frequency spitting in a multiply handicapped mentally retarded adolescent. 6(1), 45-55.

EDUCATION AND TRAINING IN MENTAL RETARDATION
(continues Education and Training of the Mentally Retarded at v.23)

Colozzi, G. A., Coleman-Kennedy, M., Fay, R., Hurley, W., Magliozzi, M., Schackle, K., & Walsh, P. (1986). Data-based integration of a student with moderate special needs. 21, 192-199.

DeHaven, E. D., Rees-Thomas, A. H., & Benton, S. V. (1980). The use of omission training to reduce stereotyped behavior in three profoundly retarded adults. 15, 298-305.

Gaylord-Ross, R. J., Weeks, M., & Lipner, C. (1980). An analysis of antecedent, response, and consequence events in the treatment of self-injurious behavior. 15, 35-42.

Horner, R. H., & Brigham, T. A. (1979). The effects of self-management procedures on the study behavior of two retarded children. 14, 18-24.

Horner, R. H., & Budd, C. M. (1985). Acquisition of manual sign use: Collateral reduction of maladaptive behavior, and factors limiting generalization. 20, 39-47.

Jansma, P., & Combs, C. S. (1987). The effects of fitness training and reinforcement on maladaptive behaviors of institutionalized adults, classified as mentally retarded/emotionally disturbed. 22, 268-279.

Konczak, L. J., & Johnson, C. M. (1983). Reducing inappropriate verbalizations in a sheltered workshop through differential reinforcement of other behavior. 18, 120-124.

Macfarlane, C. A., Young, K. R., & West, R. P. (1987). An integrated school/home overcorrection procedure for eliminating stereotypic behavior in students with severe multiple handicaps. 22, 156-166.

Marlowe, M. (1979). The games analysis intervention: A procedure to increase the peer acceptance and social adjustment of a retarded child. 14, 262-268.

Rusch, F. R., Weithers, J. A., Menchetti, B. M., & Schutz, R. P. (1980). Social validation of a program to reduce topic repetition in a nonsheltered setting. 15, 208-215.

Schilling, D., & Cuvo, A. J. (1983). The effects of a contingency-based lottery on the behavior of a special education class. 18, 52-58.

Schleien, S. J., Kiernen, J., & Wehman, P. (1981). Evaluation of an age-appropriate leisure skills program for moderately retarded adults. 16, 13-19.

Sugai, G., & Rowe, P. (1984). The effect of self-recording on out-of-seat behavior of an EMR student. 19, 23-28.

Weisbord, H. F. (1976). Video-tape feedback and behavioral change. 11, 18-21.

Williams, W., & Hunter, D. B. (1982). Effects of task modification on handgazing behavior during small group reading classes. 17, 141-146.

Zlomke, L., Smith, P., & Piersel, W. C. (1986). Visual blocking: Suppression of excessive verbalizations. 21, 138-143.

JOURNAL OF ABNORMAL CHILD PSYCHOLOGY

Baer, R., Ascione, F., & Casto, G. (1977). Relative efficacy of two token economy procedures for decreasing the disruptive classroom behavior of retarded children. 5, 135-145.

Carr, E. G., Newsom, C. D., & Binkoff, J. A. (1976). Stimulus control of self-destructive behavior in a psychotic child. 4, 139-153.

Cone, J. D., Anderson, J. A., Harris, F. C., Goff, D. K., & Fox, S.R. (1978). Developing and maintaining social interaction in profoundly retarded young males. 6, 351-360.

MacLean, W. E., Jr., & Baumeister, A. A. (1982). Effects of vestibular stimulation on motor development and stereotyped behavior of developmentally delayed children. 10, 229-245.

Rincover, A. (1978). Sensory extinction: A procedure for eliminating self-stimulatory behavior in developmentally disabled children. 6, 299-310.

Wells, K. C., Forehand, R., & Hickey, K. (1977). Effects of a verbal warning and overcorrection on stereotyped and appropriate behaviors. 5, 387-403.

JOURNAL OF APPLIED BEHAVIOR ANALYSIS

Bachman, J. E., & Fuqua, R. W. (1983). Management of inappropriate behaviors of trainable mentally impaired students using antecedent exercise. 16, 477-484.

*Barmann, B. C., Croyle-Barmann, C., & McLain, B. (1980). The use of contingent-interrupted music in the treatment of disruptive bus-riding behavior. 13, 693-698.

Barton, L. E., Brulle, A. R., & Repp, A. C. (1986). Maintenance of therapeutic change by momentary DRO. 19, 277-282.

Blount, R. L., Drabman, R. S., Wilson, N., & Stewart, D. (1982). Reducing severe diurnal bruxism in two profoundly retarded females. 15, 565-571.

Carey, R. G., & Bucher, B. (1981). Identifying the educative and suppressive effects of positive practice and restitutional overcorrection. 14, 71-80.

*Carey, R. G., & Bucher, B. (1983). Positive practice overcorrection: The effects of duration of positive practice on acquisition and response reduction. 16, 101-109.

Carr, E. G., & Durand, V. M. (1985). Reducing behavior problems through functional communication training. 18, 111-126.

*Carr, E. G., Newsom, C. D., & Binkoff, J. A. (1980). Escape as a factor in the aggressive behavior of two retarded children. 13, 101-117.

*Doleys, D. M., Wells, K. C., Hobbs, S. A., Roberts, M. W., & Cartelli, L. M. (1976). The effects of social punishment on noncompliance: A comparison with time-out and positive practice. 9, 471-482.

Dorsey, M. F., Iwata, B. A., Ong, P., & McSween, T. E. (1980). Treatment of self-injurious behavior using a water mist: Initial response suppression and generalization. 13, 343-353.

Dorsey, M. F., Iwata, B.A., Reid, D. H., & Davis P. A. (1982). Protective equipment: Continuous and contingent application in the treatment of self-injurious behavior. 15, 217-230.

Durand, V. M., & Carr, E. G. (1987). Social influences on "self-stimulatory" behavior: Analysis and treatment application. 20, 119-132.

Favell, J. E., McGimsey, J. F., & Jones, M. L. (1978). The use of physical restraint in the treatment of self-injury and as positive reinforcement. 11, 225-241.

Foxx, R. M., & Shapiro, S. T. (1978) The timeout ribbon: A nonexclusionary timeout procedure. 11, 125-136.

*Harris, S. L., & Wolchik, S. A. (1979). Suppression of self-stimulation: Three alternative strategies. 12, 185-198.

Horner, R. D. (1980). The effects of an environmental "enrichment" program on the behavior of institutionalized profoundly retarded children. 13, 473-491.

Lennox, D. B., Miltenberger, R. G., & Donnelly, D. R. (1987). Response interruption and DRL for the reduction of rapid eating. 20, 279-284.

Luce, S. C., Delquadri, J., & Hall, R. V. (1980). Contingent exercise: A mild but powerful procedure for suppressing inappropriate verbal and aggressive behavior. 13, 583-594.

Mace, F. C., & Knight, D. (1986). Functional analysis and treatment of severe pica. 19, 411-416.

Mace, F. C., Page, T. J., Ivancic, M. T., & O'Brien, S. (1986). Effectiveness of brief time-out with and without contingent delay: A comparative analysis. 19, 79-86.

McGonigle, J. J., Duncan, D. A., Cordisco, L. K., & Barrett, R. P. (1982). Visual screening: An alternative method for reducing stereotypic behaviors. 15, 461-467.

McGonigle, J. J., Rojahn, J., Dixon, J., & Strain, P. S. (1987). Multiple treatment interference in the alternating treatments design as a function of the intercomponent interval length. 20, 171-178.

Pace, G. M., Iwata, B. A., Edwards, G. L., & McCosh, K. C. (1986). Stimulus fading and transfer in the treatment of self-restraint and self-injurious behavior. 19, 381-389.

Parrish, J. M., Cataldo, M. F., Kolko, D. J., Neef, N. A., & Egel, A. L. (1986). Experimental analysis of response covariation among compliant and inappropriate behaviors. 19, 241-254.

*Plummer, S., Baer, D. M., & LeBlanc, J. M. (1977). Functional considerations in the use of procedural timeout and an effective alternative. 10, 689-705.

Rast, J., Johnston, J. M., Drum, C., & Conrin, J. (1981). The relation of food quantity to rumination behavior. 14, 121-130.

Repp, A. C., Barton, L. E., & Brulle, A. R. (1983). A comparison of two procedures for programming the differential reinforcement of other behaviors. 16, 435-445.

*Rolider, A., & Van Houton, R. (1985). Movement suppression time-out for undesirable behavior in psychotic and severely developmentally delayed children. 18, 275-288.

Russo, D. C., Cataldo, M. F., & Cushing, P. J. (1981). Compliance training and behavioral covariation in the treatment of multiple behavior problems. 14, 209-222.

Silverman, K., Watanabe, K., Marshall, A. M., & Baer, D. M. (1984). Reducing self-injury and corresponding self-restraint through the strategic use of protective clothing. 17, 545-552.

Singh, N. N., Dawson, M. J., & Manning, P. (1981). Effects of spaced responding DRL on the stereotyped behavior of profoundly retarded persons. 14, 521-526.

Singh, N. N., Manning, P. J., & Angell, M. J. (1982) Effects of an oral hygiene punishment procedure on chronic rumination and collateral behaviors in monozygous twins. 15, 309-314.

Singh, N. N., Watson, J. E., & Winton, A. S. (1986). Treating self-injury: Water mist spray versus facial screening or forced arm exercise. 19, 403-410.

Solnick, J. V., Rincover, A., & Peterson, C. R. (1977). Some determinants of the reinforcing and punishing effects of timeout. 10, 415-424.

Spangler, P. F., & Marshall, A. M. (1983). The unit play manager as facilitator of purposeful activities among institutionalized profoundly and severely retarded boys. 16, 345-349.

*Touchette, P. E., MacDonald, R. F., & Langer, S. N. (1985). A scatter plot for identifying stimulus control of problem behavior. 18, 343-351.

Wells, K. C., Forehand, R., Hickey, K., & Green, K. D. (1977). Effects of a procedure derived from the overcorrection principle on manipulated and nonmanipulated behaviors. 10, 679-687.

JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDER
(continues Journal of Autism and Childhood Schizophrenia at v.9)

Adams, W. (1980). Treatment of assaultive hair pulling in a multihandicapped youth. 10, 335-342.

Aiken, J. M., & Salzberg, C. L. (1984). The effects of a sensory extinction procedure on stereotypic sounds of two autistic children. 14, 291-299.

Ball, T. S., Datta, P. C., Rios, M., & Constantine, C. (1985). Flexible arm splints in the control of a Lesch-Nyan victim's finger biting and a profoundly retarded client's finger sucking. 15, 177-184.

Baumeister, A. A., & Baumeister, A. A. (1978). Suppression of repetitive self-injurious behavior by contingent inhalation of aromatic ammonia. 8, 71-77.

Bird, B. L., Russo, D. C., & Cataldo, M. F. (1977). Considerations in the analysis and treatment of dietary effects on behavior: A case study. 7, 373-382.

Casey, L. O. (1978). Development of communicative behavior in autistic children: A parent program using manual signs. 8, 45-59.

Chock, P. N., & Glahn, T. J. (1983). Learning and self-stimulation in mute and echolalic autistic children. 13, 365-381.

Durand, V. M. (1982). A behavioral/pharmacological intervention for the treatment of severe self-injurious behavior. 12, 243-251.

*Durand, V. M., & Crimmins, D. B. (1987). Assessment and treatment of psychotic speech in an autistic child. 17, 17-28.

Foxx, R. M., Snyder, M. S., & Schroeder, F. (1979). A food satiation and oral hygiene punishment program to suppress chronic rumination by retarded persons. 9, 399-412.

Hughes, H., & Davis, R. (1980). Treatment of aggressive behavior: The effect of EMG response discrimination biofeedback training. 10, 193-202.

Kern, L., Koegel, R. L., Dyer, K., Blew, P. A., & Fenton, L. R. (1982). The effects of physical exercise on self-stimulation and appropriate responding in autistic children. 12, 399-419.

*Maag, J. W., Wolchik, S. A., Rutherford, R. B., Jr., & Parks, B. T. (1986). Response covariation on self-stimulatory behavior during sensory extinction procedures. 16, 119-132.

Mulick, J.A., Schroeder, S. R., & Rojahn, J. (1980). Chronic ruminative vomiting: A comparison of four treatment procedures. 10, 203-213.

Singh, N. N., & Bakker, L. W. (1984). Suppression of pica by overcorrection and physical restraint: A comparative analysis. 14, 331-341.

Smith, M. D., & Coleman, D. (1986). Managing the behavior of adults with autism in the job setting. 16, 145-154.

JOURNAL OF BEHAVIOUR THERAPY AND EXPERIMENTAL PSYCHIATRY

Altman, K., & Krupsaw, R. (1983). Suppressing aggressive-destructive behavior by delayed overcorrection. 14, 359-362.

Altmeyer, B. K., Williams, D. E., & Sams, V. (1985). Treatment of severe self-injurious and aggressive biting. 16, 169-172.

Ball, T. S., Campbell, R., & Barkemeyer, R. (1980). Air splints applied to control self-injurious finger sucking in profoundly retarded individuals. 11, 267-271.

*Ball, T. S., McCrady, R. E., & Teixeira, J. (1978). Automated monitoring and cuing for positive reinforcement and differential reinforcement of other behavior. 9, 33-37.

Barkley, R. A., & Zupnick, S. (1976). Reduction of stereotypic body contortions using physical restraint and DRO. 7, 167-170.

Barmann, B. C. (1980). Use of contingent vibration in the treatment of self-stimulatory hand-mouthing and ruminative vomiting behavior. 11, 307-311.

Barrett, R. P., & Shapiro, E. S. (1980). Treatment of stereotyped hair-pulling with overcorrection: A case study with long term follow-up. 11, 317-320.

Belcher, T. L., Conetta, C., Cole, C., Iannotti, E., & McGovern, M. (1982). Eliminating a severely retarded blind adolescent's tantrums using mild behavioral interruption: A case study. 13, 257-260.

Bucher, B., Reykdal, B., & Albin, J. (1976). Brief physical restraint to control pica in retarded children. 7, 137-140.

Calhoun, K. S., & Lima, P. P. (1977). Effects of varying schedules of time-out on high- and low-rate behaviors. 8, 189-194.

Cinciripini, P. M., Epstein, L. H., & Kotanchik, N. L. (1980). Behavioral intervention for self-stimulatory, attending and seizure behavior in a cerebral palsied child. 11, 313-316.

Cipani, E. (1981). Modifying food spillage behavior in an institutionalized retarded client. 12, 261-265.

Cipani, E. (1985). An analysis of a partial task training strategy for profoundly retarded institutionalized clients. 16, 49-55.

Clements, J. C., Ditchburn, C., & Grumm, D. (1982). A brief correction procedure for the management of high rate spitting in a profoundly retarded girl. 13, 353-356.

Conley, O. S., & Wolery, M. R. (1980). Treatment by overcorrection of self-injurious eye gouging in preschool blind children. 11, 121-125.

Conrin, J., Pennypacker, H. S., Johnston, J., & Rast, J. (1982). Differential reinforcement of other behaviors to treat chronic rumination of mental retardates. 13, 325-329.

Cunningham, C. E., & Peltz, L. (1982). In vivo desensitization in the management of self-injurious behavior. 13, 135-140.

Czyzewski, M. J., Barrera, R. D., & Sulzer-Azaroff, B. (1982). An abbreviated overcorrection program to reduce self-stimulatory behaviors. 13, 55-62.

*Daniel, W. H. (1982). Management of chronic rumination with a contingent exercise procedure employing topographically dissimilar behavior. 13, 149-152.

Dick, D. M., & Jackson, H. J. (1983). The reduction of stereotypic screaming in a severely retarded boy through a visual screening procedure. 14, 363-367.

Fellner, D. J., Laroche, M., & Sulzer-Azaroff, B. (1984). The effects of adding interruption to differential reinforcement on targeted and novel self-stimulatory behaviors. 15, 315-321.

Fleming, A., & Nolley, D. (1981). A comparison of techniques for the elimination of self-injurious behavior in a mildly retarded woman. 12, 81-85.

Gross, A. M., Berler, E. S., & Drabman, R. S. (1982). Reduction of aggressive behavior in a retarded boy using a water squirt. 13, 95-98.

Handen, B. L., Apolito, P. M., & Seltzer, G. B. (1984). Use of differential reinforcement of low rates of behavior to decrease repetitive speech in an autistic adolescent. 15, 359-364.

Harvey, J. R., Karan, O. C., Bhargava, D., & Morehouse, N. (1978). Relaxation training and cognitive behavioral procedures to reduce violent temper outbursts in a moderately retarded woman. 9, 347-351.

Horton, S. V. (1987). Reduction of maladaptive mouthing behavior by facial screening. 18, 185-190.

Jackson, J. L., & Calhoun, K. S. (1977). Effects of two variable-ratio schedules of time out: Changes in target and non-target behaviors. 8, 195-199.

*Jenson, W. R., Rovner, L., Cameron, S., Petersen, B. P., & Kesler, J. (1985). Reduction of self-injurious behavior in an autistic girl using a multifaceted treatment program. 16, 77-80.

Lancioni, G. E., Smeets, P. M., Ceccarani, P. S., & Goossens, A. J. (1983). Self-stimulation and task related responding: The role of sensory reinforcement in maintaining and extending treatment effects. 14, 33-41.

*Leboeuf, A., & Boeverts, M. (1981). Automatic detection and modification of aberrant behaviors: Two case studies. 12, 153-157.

Luiselli, J. K. (1984). Treatment of an assaultive, sensory-impaired adolescent through a multicomponent behavioral program. 15, 71-78.

Luiselli, J. K. (1986). Behavior analysis of pharmacological and contingency management interventions for self-injury. 17, 275-284.

Luiselli, J. K., & Greenidge, A. (1982). Behavioral treatment of high-rate aggression in a rubella child. 13, 152-157.

Luiselli, J. K., Helfen, C. S., Pemberton, B. W., & Reisman, J. (1977). The elimination of a child's in-class masturbation by overcorrection and reinforcement. 8, 201-204.

Luiselli, J. K., & Slocumb, P. R. (1983). Management of multiple aggressive behaviors by differential reinforcement. 14, 343-347.

Luiselli, J. K., Suskin, L., & McPhee, D. F. (1981). Continuous and intermittent application of overcorrection in a self-injurious autistic child: Alternating treatments design analysis. 12, 355-358.

Mansdorf, I. J. (1977). Reinforcer isolation: An alternative to subject isolation in time-out from positive reinforcement. 8, 391-393.

Mayhew, G. L., & Harris, F. C. (1978). Some negative side effects of a punishment procedure for stereotyped behavior. 9, 245-251.

McKeegan, G. F., Estill, K., & Campbell, B. M. (1984). Use of nonexclusionary timeout for the elimination of a stereotyped behavior. 15, 261-264.

McKeegan, G. F., Estill, K., & Campbell, B. (1987). Elimination of rumination by controlled eating and differential reinforcement. 18, 143-148.

Mulick, J. A., Hoyt, P., Rojahn, J., & Schroeder, S. R. (1978). Reduction of a "nervous habit" in a profoundly retarded youth by increasing toy play. 9, 381-385.

*Neufeld, A., & Fantuzzo, J. W. (1984). Contingent application of a protective device to treat the severe self-biting behavior of a disturbed autistic child. 15, 79-83.

Neufeld, A., & Fantuzzo, J. W. (1987). Treatment of severe self-injurious behavior by the mentally retarded using the bubble helmet and differential reinforcement procedures. 18, 127-136.

Page, T. J., Stanley, A. E., Richman, G. S., Deal, R. M., & Iwata, B. A. (1983). Reduction of food theft and long-term maintenance of weight loss in a Prader-Willi adult. 14, 261-268.

Parrish, J. M., Iwata, B. A., Dorsey, M. F., Bunck, T. J., & Slifer, K. J. (1985). Behavior analysis, program development, and transfer of control in the treatment of self-injury. 16, 159-168.

Reilich, L. L., Spooner, F., & Rose, T. L. (1984). The effects of contingent water mist on the stereotypic responding of a severely handicapped adolescent. 15, 165-170.

*Shapiro, E. S. (1979). Restitution and positive practice overcorrection in reducing aggressive-disruptive behavior: A long-term follow-up. 10, 131-134.

Singh, N. N. (1980). The effects of facial screening on infant self-injury. 11, 131-134.

Singh, N. N., & Winton, A. S. W. (1984). Effects of a screening procedure on pica and collateral behaviors. 15, 59-65.

Slifer, K. J., Ivancic, M. T., Parrish, J. M., Page, T. J., & Burgio, L. D. (1986). Assessment and treatment of multiple behavior problems exhibited by a profoundly retarded adolescent. 17, 203-213.

Slifer, K. J., Iwata, B. A., & Dorsey, M. F. (1984). Reduction of eye gouging using a response interruption procedure. 15, 369-375.

Smith, M. D. (1986). Use of similar sensory stimuli in the community-based treatment of self-stimulatory behavior in an adult disabled by autism. 17, 121-125.

Smith, M. D. (1987). Treatment of pica in an adult disabled by autism by differential reinforcement of incompatible behavior. 18, 285-288.

Spitalnik, R., & Drabman, R. (1976). A classroom timeout procedure for retarded children. 7, 17-21.

Steen, P. L., & Zuriff, G. E. (1977). The use of relaxation in the treatment of self-injurious behaviors. 8, 447-448.

Tomporowski, P. D. (1983). Training an autistic client: The effects of brief restraint on disruptive behavior. 14, 169-173.

Varni, J. W., Russo, D. C., & Cataldo, M. F. (1978). Assessment and modification of delusional speech in an 11-year-old child: A comparative analysis of behavior therapy and stimulant drug effects. 9, 377-380.

Zegiob, L. E., Jenkins, J., Becker, J., & Bristow, A. (1976). Facial screening: Effects on appropriate and inappropriate behaviors. 7, 355-357.

JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY

*Anderson, L., Dancis, J., & Alpert, M. (1978). Behavioral contingencies and self-mutilation in Lesch-Nyan disease. 46, 529-536.

Dowrick, P. W., & Raeburn, J. M. (1977). Video editing and medication to produce a therapeutic self model. 45, 1156-1158.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY

Ollendick, T. H., Matson, J. L., & Martin, J. E. (1978). Effectiveness of hand overcorrection for topographically similar and dissimilar self-stimulatory behavior. 25, 396-403.

JOURNAL OF THE ASSOCIATION FOR PERSONS WITH SEVERE HANDICAPS
(continues JASH: Journal of the Association for the Severely Handicapped, v.5 - v.8 #3; and AAESPH Review, v.1 - v.4)

Agosta, J. M., Close, D. W., Hops, H., & Rusch, F. R. (1980). Treatment of self-injurious behavior through overcorrection procedures. 5, 5-12.

Barton, L. E., & Barton, C. L. (1985). An effective and benign treatment of rumination. 10, 168-171.

Donnellan, A. M., LaVigna, G. W., Zambito, J., & Thvedt, J. (1985). A time-limited intensive intervention program model to support community placement for persons with severe behavior problems. 10, 123-131.

Durand, V. M. (1982). Analysis and intervention of self-injurious behavior. 7(4), 44-53.

Durand, V. M., & Kishi, G. (1987). Reducing severe behavior problems among persons with dual sensory impairments: An evaluation of a technical assistance model. 12, 2-10.

Evans, R. G. (1979). The reduction of hyperactive behavior in three profoundly retarded adolescents through increased stimulation. 4, 259-263.

Heidi, R. (1979). Effectiveness and generalization of overcorrection procedures with the stereotyped behavior of a severely retarded adult. 4, 196-201.

Hill, J. W., Wehman, P., & Horst, G. (1981). Toward generalization of appropriate leisure and social behavior in severely handicapped youth: Pinball machine use. 6(4), 38-44.

Kissel, R. C., & Whitman, T. L. (1977). An examination of the direct and generalized effects of a play-training and overcorrection procedure upon the self-stimulatory behavior of a profoundly retarded boy. 2, 131-146.

*Mithaug, D. E. (1978). Case studies in the management of inappropriate behaviors during prevocational training. 3, 132-144.

Murphy, R. J., Ruprecht, M. J., Baggio, P., & Nunes, D. L. (1979). The use of mild punishment in combination with reinforcement of alternative behaviors to reduce the self-injurious behavior of a profoundly retarded individual. 4, 187-195.

*Murphy, R. J., Ruprecht, M., & Nunes, D. L. (1979). Elimination of self-injurious behavior in a profoundly retarded adolescent using intermittent time-out, restraint, and blindfold procedures. 4, 334-345.

Newman, R., Whorton, D., & Simpson, R. (1977). The modification of self-stimulatory verbalizations in an autistic child through the use of an overcorrection procedure. 2, 157-164.

Noll, M. B., & Simpson, R. L. (1979). The effects of physical time-out on the aggressive behaviors of a severely emotionally disturbed child in a public school setting. 4, 399-406.

Santarcangelo, S., Dyer, K., & Luce, S. C. (1987). Generalized reduction of disruptive behavior in unsupervised settings through specific toy training. 12, 38-44.

Simpson, R. L., & Sasso, G. M. (1978). The modification of rumination in a severely emotionally disturbed child through an overcorrection procedure. 3, 145-150.

Smith, M. D. (1985). Managing the aggressive and self-injurious behavior of adults disabled by autism. 10, 228-232.

Strawbridge, L. A., Sisson, L. A., & Van Hasselt, V. B. (1987). Reducing disruptive behavior in the classroom using contingent-interrupted auditory stimulation. 12, 199-204.

Whitman, T. L., Hurley, J. D., Johnson, M. R., & Christian, J. G. (1978). Direct and generalized reduction of inappropriate behavior in a severely retarded child through a parent-administered behavior modification program. 3, 66-77.

MENTAL RETARDATION

Albin, J. B. (1977). Some variables influencing the maintenance of acquired self-feeding in profoundly retarded children. 15(5), 49-52.

*Barmann, B. C. (1979). The use of overcorrection with artificial nails in the treatment of chronic fingernail biting. 17, 309-311.

Boe, R. B. (1977). Economical procedures for the reduction of aggression in a residential setting. 15(5), 25-28.

Borreson, P. M. (1980). The elimination of a self-injurious avoidance response through a forced running consequence. 18, 73-77.

*Borreson, P. M., & Anderson, J. L. (1982). The elimination of chronic rumination through a combination of procedures. 20, 34-38.

Carroll, S. W., Sloop, E. W., Mutter, S., & Prince, P. L. (1978). The elimination of chronic clothes ripping in retarded people through a combination of procedures. 16, 246-249.

Cuvo, A. J. (1976). Decreasing repetitive behavior in an institutionalized mentally retarded resident. 14(1), 22-25.

Deutsch, M., & Parks, A. L. (1978). The use of contingent music to increase appropriate conversational speech. 16, 33-36.

Durana, I. L., & Cuvo, A. J. (1980). A comparison of procedures for decreasing public disrobing of an institutionalized profoundly mentally retarded woman. 18, 185-188.

Ford, J. E., & Veltri-Ford, A. (1980). Effects of time-out from auditory reinforcement on two problem behaviors. 18, 299-303.

Herdman, M. A. (1979). Reduction of inappropriate verbalizations in an emotionally disturbed adolescent. 17, 251-252.

Jones, M. L., Ulicny, G. R., & Powell, L. K. (1987). The promise and problems of high technology. 25, 43-44.

*Libby, D. G., & Phillips, E. (1978). Eliminating rumination behavior in a profoundly retarded adolescent: An exploratory study. 16, 57.

Lockwood, K., & Bourland, G. (1982). Reduction of self-injurious behaviors by reinforcement and toy use. 20, 169-173.

Matson, J. L., & Adkins, J. (1980). A self-instructional social skills training program for mentally retarded persons. 18, 245-248.

McClure, J. T., Moss, R. A., McPeters, J. W., & Kirkpatrick, M. A. (1986). Reduction of hand mouthing by a boy with profound mental retardation. 24, 219-222.

Polvinale, R. A., & Lutzker, J. R. (1980). Elimination of assaultive and inappropriate sexual behavior by reinforcement and social-restitution. 18, 27-30.

*Repp, A. C., & Deitz, D. E. D. (1978). On the selective use of punishment: Suggested guidelines for administrators. 16, 250-254.

Repp, A. C., Deitz, S. M., & Deitz, D. E. D. (1976). Reducing inappropriate behaviors in classrooms and in individual sessions through DRO schedules of reinforcement. 14(1), 11-15.

Smith, A. L., Jr., Piersel, W. C., Filbeck, & Gross, E. J. (1983). The elimination of mealtime food stealing and scavenging behavior in an institutionalized severely mentally retarded adult. 21, 255-259.

*Westling, D. (1979). The elimination of vomiting through systematic alteration of food consistency. 17, 38-39.

RESEARCH IN DEVELOPMENTAL DISABILITIES
(continues Analysis and Intervention in Developmental Disabilities and Applied Research in Mental Retardation, from v.8)

*Dyer, K. (1987). The competition of autistic stereotyped behavior with usual and specially assessed reinforcers. 8, 607-626.

Millichamp, J. C., & Singh, N. N. (1987). The effects of intermittent drug therapy on stereotypy and collateral behaviors of mentally retarded persons. 8, 213-227.

Szymanski, L., Kedesdy, J., Sulkes, S., Cutler, A., & Stevens-Orr, P. (1987), Naltrexone in treatment of self-injurious behavior: A clinical study. 8, 179-190.